	Developing	Proficient	Advanced	Score
Preparation	<u>1-2 points</u>	<u>3-4 points</u>	<u>5 points</u>	
	Arrives with NO outline, notes,	Arrives with outline, notes,	Arrives with outline, notes, article,	
	article, annotations. Speaks	article, annotations. Gathers	annotations. Asks questions.	
	without thinking.	thoughts before speaking.	Gathers thoughts before speaking.	
Knowledge &	<u>1-6 points</u>	<u>7-8 points</u>	<u>9-10 points</u>	
Analysis	Offers some analysis, but	Offers solid analysis without	Offers enough analysis to move	
	requires prompting.	prompting. Demonstrates a	the conversation forward.	
	Demonstrates a general	proficient knowledge of	Demonstrates a deep knowledge	
	knowledge, but relies more on	text/notes. Participant balances	of the of text/notes. Refers often	
	personal opinion than	opinion with textual references.	to specific parts of	
	notes/text.		text/notes/articles.	
Discussion	<u>1-2 points</u>	<u>3-4 points</u>	<u>5 points</u>	
Skills	Comments relate only	Demonstrates active listening	Demonstrates active listening by	
	marginally to the dialogue. Does	by building on others'	building on others' comments.	
	not build on other comments.	comments. Offers clarification	Offers clarification and asks	
	Does not ask questions of	and asks questions of others.	questions that extend the	
	others. Is not considerate of	Sometimes interrupts, may	conversation. Does not	
	others' viewpoints.	contradict others, may appear	interrupt and keeps and open-	
		close-minded.	mind. Treats all comments with	
			respect.	
			Total (out of 20):	

Name\_\_\_\_\_