## Urban Sprawl/Smart Growth Project - Uptown Cleveland

## Objective

Create a presentation that gives examples for how a Cleveland neighborhood, like Uptown Cleveland (University Circle/Cleveland Clinic Area), meets the Smart Growth principles and make recommendations for the principles the area is not meeting or not meeting well.

## Background

Sprawl costs regional households and economy, sustainability report shows
http://blog.cleveland.com/architecture/2012/06/northeast_ohio_sustainable_com_1.html
How transit and smart growth are saving Cleveland
http://grist.org/list/2011-11-30-how-transit-and-smart-growth-are-saving-cleveland/
Assign slides to specific students (Urban Sprawl \& Smart Growth Principles):


Choose one neighborhood from this article to focus on:
http://www.clevescene.com/scene-and-heard/archives/2014/01/13/12-of-the-most-walkable-neighborhoods-in-cleveland?page=3
Cleveland, Coventry Village, Ohio City, Little Italy, Tremont, University Circle, Edgewater, Gordon Square, East Fourth, Shaker Square, Larchmere, St. Clair, Superior, Warehouse District, The Flats

## Project Requirements

-Groups of 3-4
-Presentation in Google Slides
-List causes of urban sprawl that pertain to Cleveland \& consequences
-2-3 pieces of evidence for each smart growth principle with photos for each (either personally photographed or from internet)
-Explanation for how each piece of evidence helps
-Recommendations for principles not met or not met well

## Assessment

-Each person in the group will be scored on the slides they sign-up for +5 points overall completion of the presentation (title slide, reasons for urban sprawl, consistency, etc.) -See rubric for the 25 pt portion of score

## Rubric

| Score | Accuracy |  <br> Clarity | Presentation <br> Skills | Presentation |
| :--- | :--- | :--- | :--- | :--- |
| 5 | The written <br> and/or visual <br> information <br> are free of <br> error. <br> Resources <br> listed. | (10 pts) All <br> information is <br> complete, <br> including causes <br> of urban sprawl, <br> evidence, photos, <br> and <br> recommendations <br> if evidence cannot <br> be found | The presenters <br> maintain an <br> excellent level <br> of eye contact, <br> show expert <br> knowledge of <br> the material, <br> and speak in a <br> natural way | The slides are <br> well <br> organized, <br> formatted, text <br> and <br> illustrations <br> are easily seen <br> and read. |
| 4 | One or two <br> minor errors. <br> Most <br> resources <br> listed. | (8 pts) One or <br> two items <br> missing. | Presenters <br> maintain good <br> eye contact, <br> show good <br> knowledge of <br> material, and <br> almost always <br> speak <br> naturally | Slides have <br> minor flaws in <br> organization, <br> formatting, <br> and ease of <br> reading. |
| 3 | One major <br> error. Some <br> resources <br> listed. | (6 pts) Three or <br> four items <br> missing | An attempt is <br> made to <br> maintain eye <br> contact and <br> there is a good <br> knowledge of <br> content. | Slides have <br> many flaws in <br> organization, <br> formatting, <br> and are <br> difficult to <br> read. |
| 0 | Several errors. <br> No resources. | More than 4 <br> items missing. | Eye contact is <br> not <br> maintained. <br> Presenter <br> seems ill- <br> prepared and <br> speaks poorly. | Slides are not <br> complete. <br> Inadequate <br> time spent in <br> preparation of <br> presentation is <br> evident. |

Rubric score $\qquad$ (out of 25) + Overall $\qquad$ (out of 5) pts = $\qquad$ /30

